

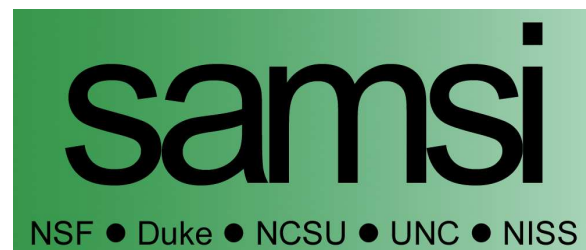
Agent-Based Methods for Dynamic Social Networks

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Agent-Based Models

- Impose a few simple rules on agents, then study the aggregate effects of the resulting interactions.
- Complex social phenomena can be generated by individual agents acting according to the simple rules.
- **Evaluate each new rule.**

Hoff, Raftery, and Handcock Social Network Model

- Models the probabilities of friendships (p_{ij}) between actors
- $\text{logit}(p_{ij}) = \beta_0 + s_i + r_j + \beta_d X_{ij} - |z_i - z_j|$
 - Common intercept β_0 , a baseline probability
 - Sender s_i random effect
 - Receiver r_j random effect
 - Vector of dyad-specific (observable) covariates X_{ij}
- Positions (z_i) in Social Space are latent variables.
- The distance between z_i and z_j in Social Space affects the probability of a friendship from $i \rightarrow j$.
 - **Actors close together in social space are more likely to be friends.**

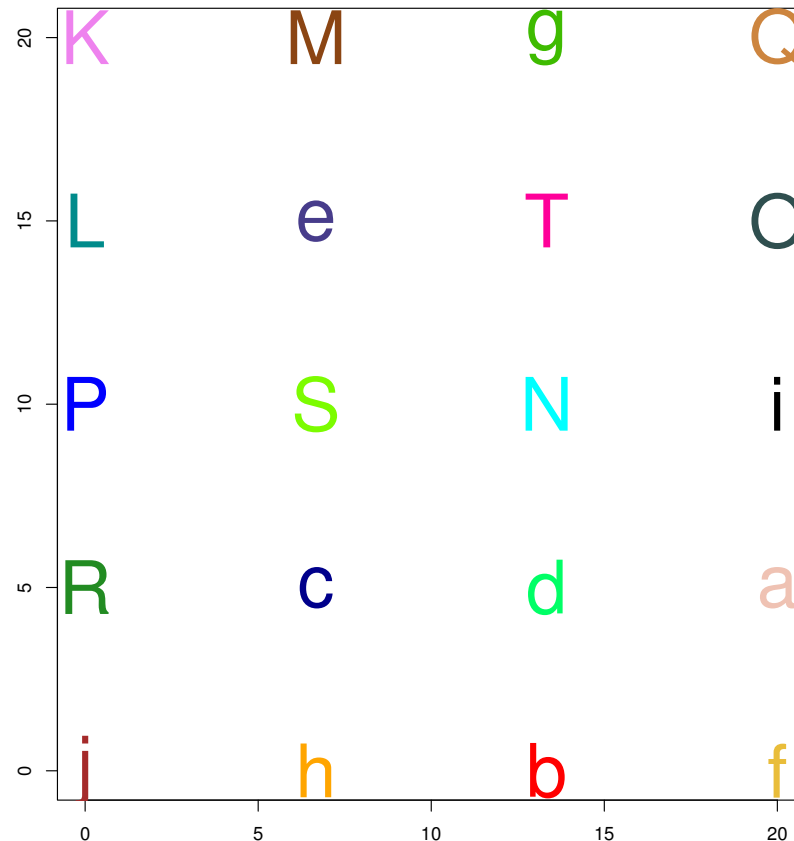
Our Approach—Background



- Students arrive at a boarding school having no friends and not knowing anyone.
- Each student occupies a position in Social Space.
- **Students make friends at each time step according to a specified set of simple rules which mimic the Hoff model.**

Student Social Space

Initial Locations in Social Space for Model 1b



- Social Space is a useful proxy for that which we cannot measure.
- **Key idea: Students move towards their friends in Social Space.**
- Students change their habits and interests to be more similar to their friends'.

Simulation of Model 1

<http://www.stat.duke.edu/~ervance/Sims/loc.anim.model1a.5-1.gif>

<http://www.stat.duke.edu/~ervance/Sims/loc.anim.model1b.5-1.gif>

Basic Model 1

★ p-Model 1:

$$\text{logit}(p_{ij}) = \beta_0 - |z_i - z_j|$$

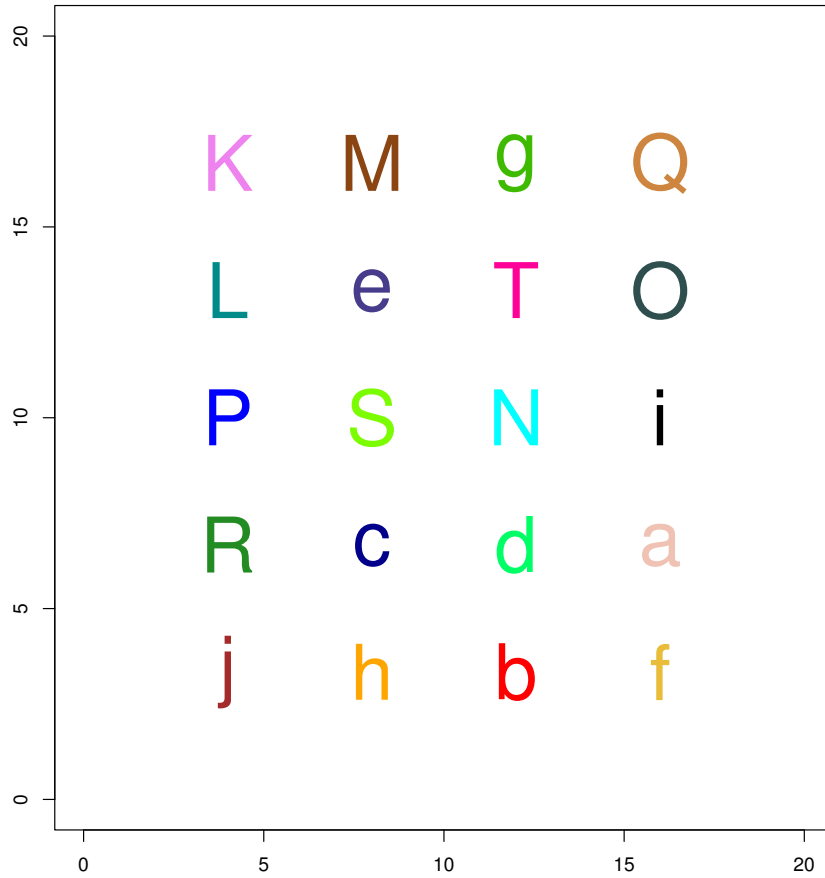
- $\text{logit}(p_{ij})$ is the *degree* of friendship between agents i and j .
- β_0 is the baseline degree of friendship between any two agents.
- $i = 1, \dots, 20$. $j = 1, \dots, 20$. The degree of friendship between an agent and itself, $\text{logit}(p_{ii})$, is undefined.
- z_i is the position of agent i in two-dimensional Social Space. $|z_i - z_j|$ is the distance between agents i and j .

★ Rules for Agent Model 1:

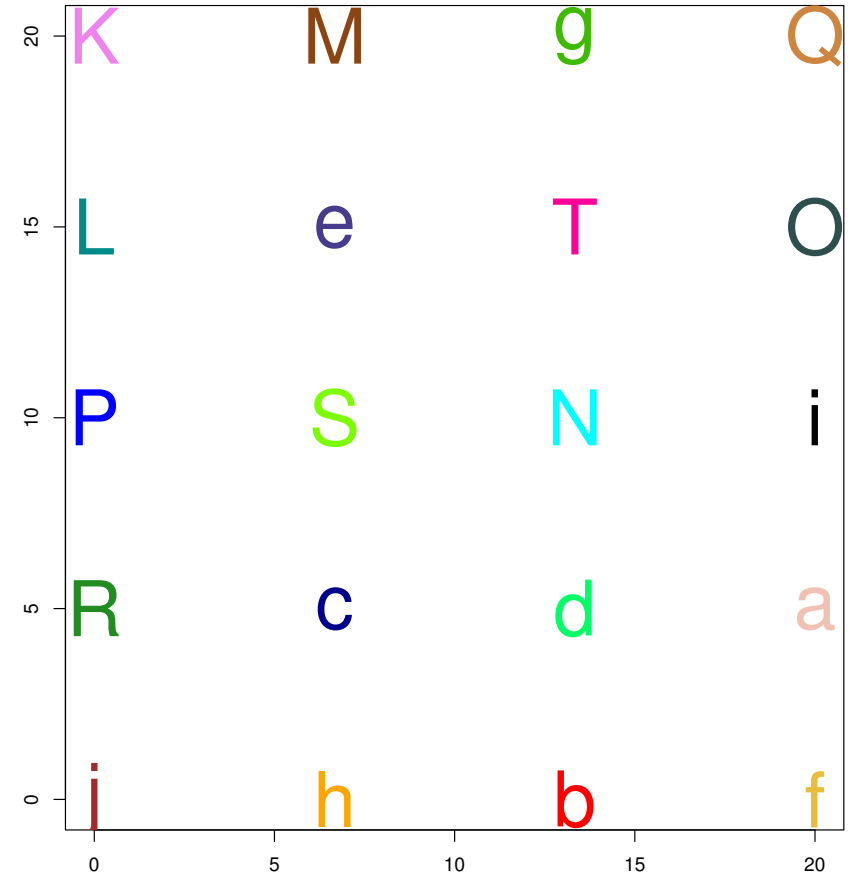
- Rule 0. Twenty agents start randomly at time=1 on a (20×20) grid in 2-dimensional Social Space.
- Rule 1. At every time step each agent i proffers a friendship to all agents $j \neq i$, and these proffers are accepted with probability p_{ij} .
- Rule 2. After new friendships are created, agents move a “**move.fraction**” towards the average of their friends’ locations in Social Space.

Rule 0: Model 1 and 1b

Initial Locations in Social Space for Model 1



Initial Locations in Social Space for Model 1b

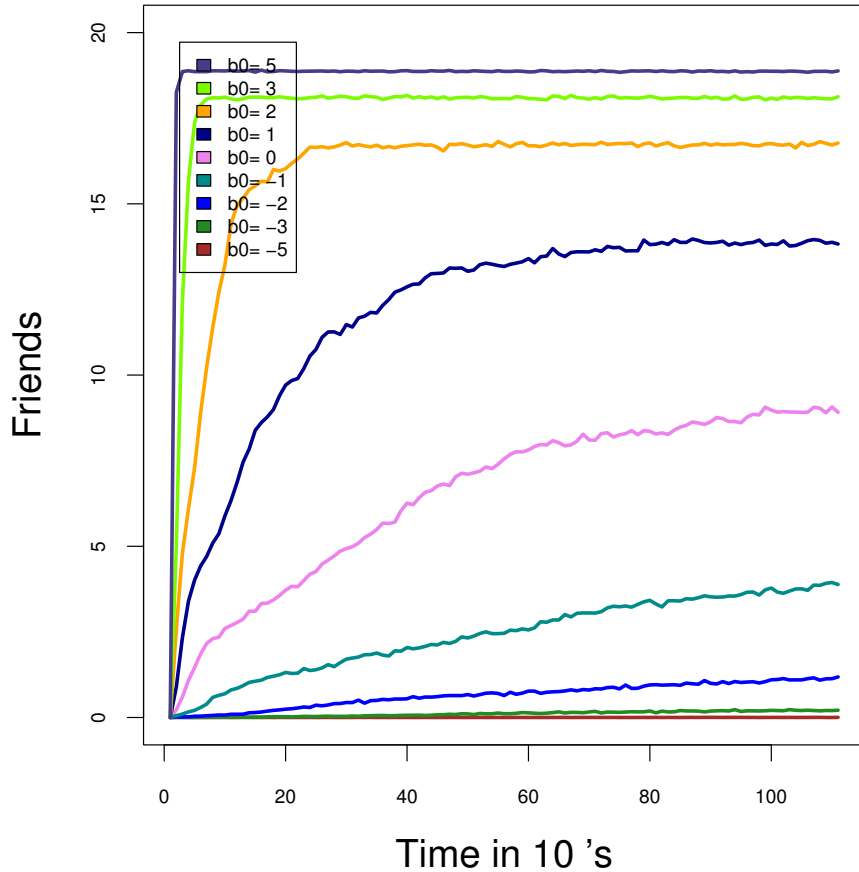


$$\text{logit}(p_{ij}) = \beta_0 - |z_i - z_j|$$

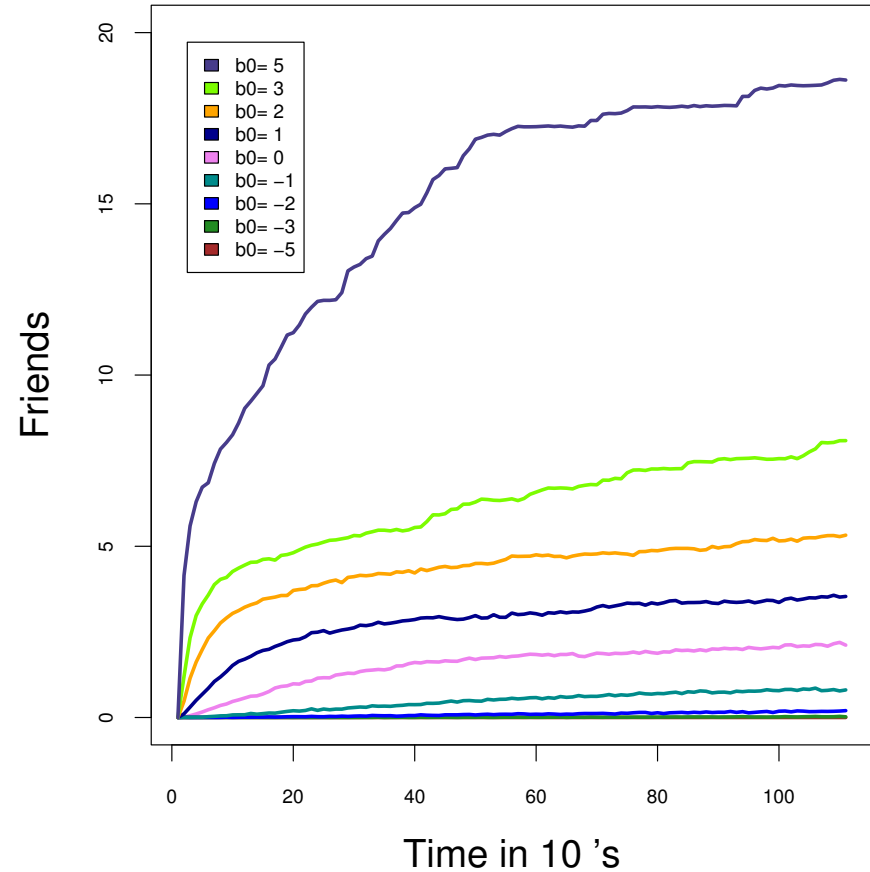
Rule 0. Size of Social Space

Evaluation of Rules 0 and 1

Average number of Friends Model 1a



Average number of Friends Model 1b



Rule 0. Size of Social Space

$$\text{Rule 1. } \text{logit}(p_{ij}) = \beta_0 - |z_i - z_j|$$

Gender is Added to Agent Model 2

★ p-Model 2:

$$\text{logit}(p_{ij}) = \beta_0 + \delta_1 \left(\mathbf{I}(\text{Sex}_i = \text{Sex}_j) - \overline{\mathbf{I}(\text{Sex}_i = \text{Sex}_j)} \right) - |z_i - z_j|$$

- β_0 is the baseline degree of friendship between any two agents.
- $\mathbf{I}(\text{Sex}_i = \text{Sex}_j)$ is an indicator whether agents i and j are of the same **Sex**. This dyadic covariate is centered about its mean to retain the interpretation of the baseline degree of friendship β_0 .

★ Rules for Agent Model 2:

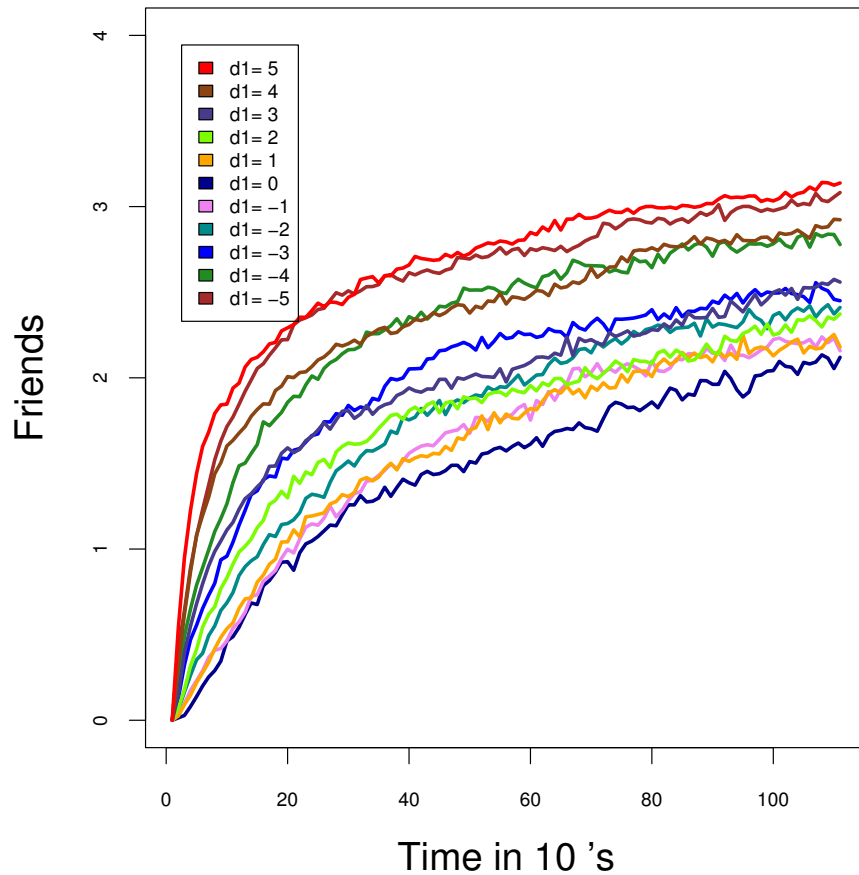
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- Rule 1. At every time step each agent i proffers a friendship to all agents $j \neq i$, and these proffers are accepted with probability p_{ij} .
- Rule 2. After new friendships are created, agents move a “**move.fraction**” towards the average of their friends’ locations in Social Space.
- Rule 3. Agents are split evenly between the sexes. δ_1 is the sensitivity of friendships to same **Sex**.

Simulation of Model 2

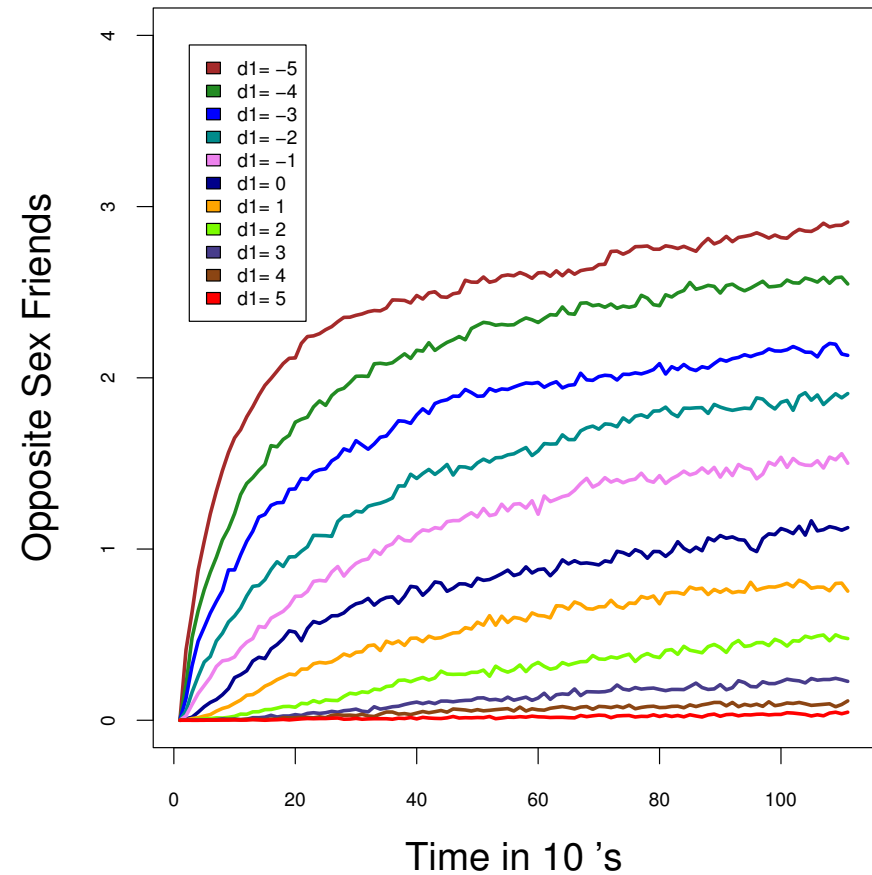
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Evaluation of Rules: Model 2

Average number of Friends Model 2



Average Opposite Sex Friends Model 2



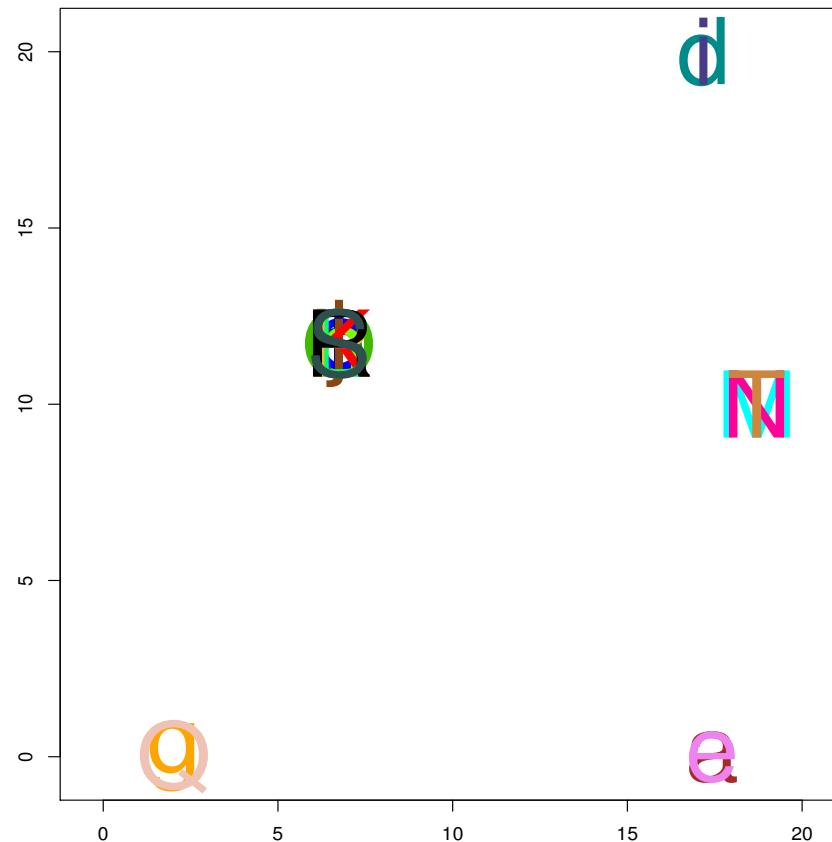
$$\text{logit}(p_{ij}) = 0 + \delta_1 \left(\mathbf{I}(\text{Sex}_i = \text{Sex}_j) - \overline{\mathbf{I}(\text{Sex}_i = \text{Sex}_j)} \right) - |z_i - z_j|$$

Rule 3. δ_1 is the sensitivity of friendships to same Sex.

Agent Model 2 Example

- Social Space after 1098 iterations $\delta_1 = 2$ (preference for same sex):

Model 2, d1=2,time=1098



- Five clusters of students emerge: A big mixed cluster of 6 males and 5 females, a cluster of 3 males, two clusters of 2 females, and one male-female couple.

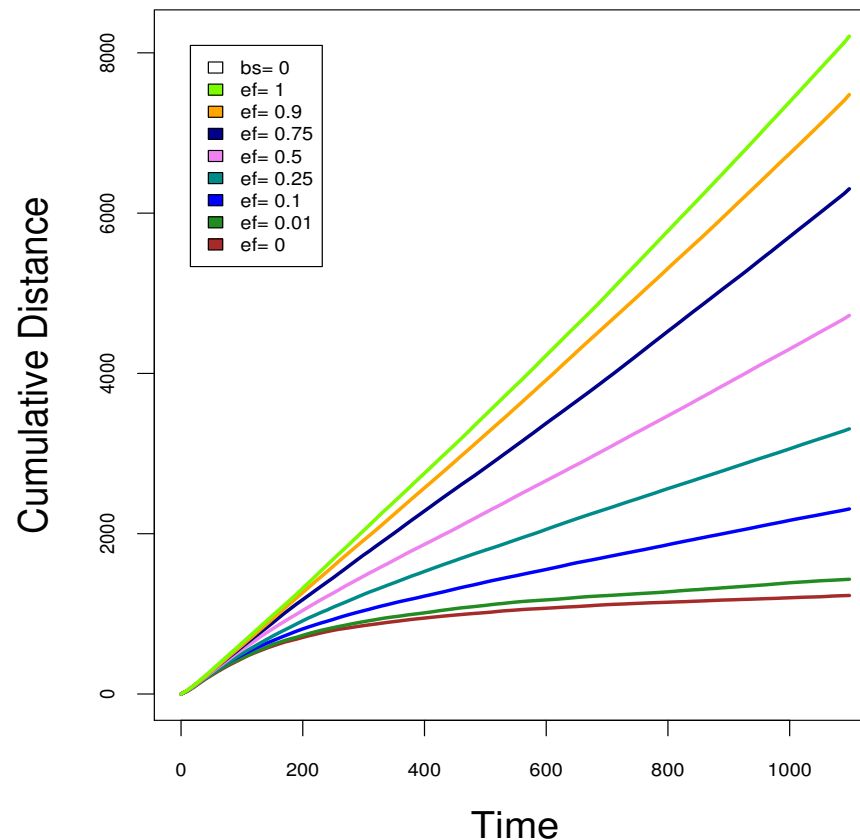
New Rules

- Model 3 assigns each student a “charisma” which makes them more or less attractive to potential friends.
- Model 4 bases movement in social space on all the *probabilities* of friendship p_{ij} rather than on 0/1 friends.
- Model 5 adds a rule for enemies to the model. Students move away from their “enemies” in Social Space.
- New rules could be imposed to add further complexity.
 - Add history to the model. Agents remember previous friends and enemies.
 - Add jealousy to the model
 - Make movement in social space less likely as time goes on

Friends and Enemies in Model 5

- Students form enmity ties and move away from their enemies in Social Space.

Avg Cumulative Dist Moved Model 5



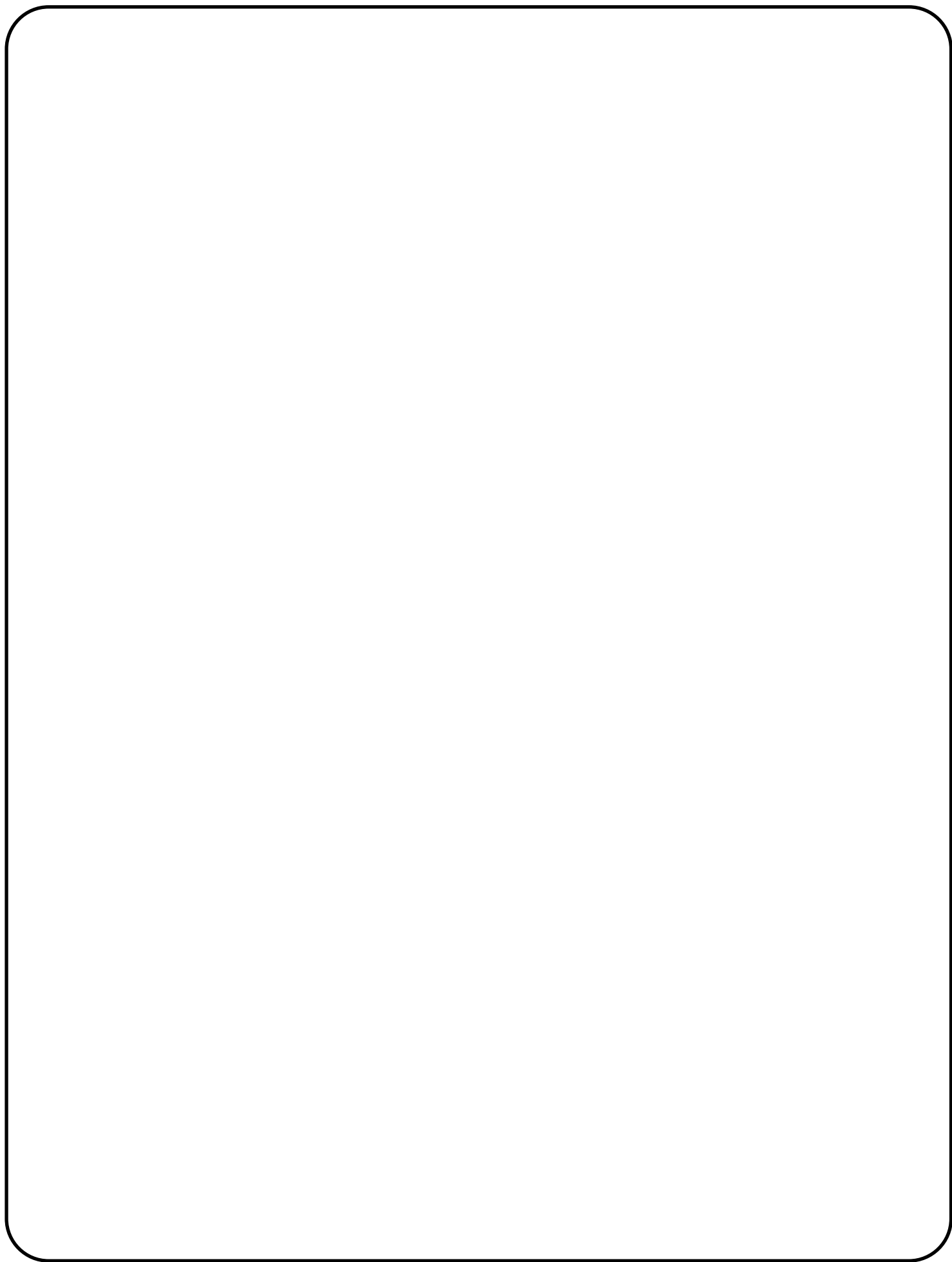
- The higher the probability of making an enemy, the more the students move around in Social Space.

Simulation of Model 5

<http://www.stat.duke.edu/~ervance/Sims/loc.anim.model5-ef1.gif>

Statistical Challenges

- Sufficient statistics for the social network
- Which summary statistics to use for the network?
- How does one summarize a story?
- Evaluating models and rules without data



Evaluation of Rules: Model 2

- As long as **move.fraction** > 0 , all the agents will eventually move together to form one perfect cluster. But it could be practically impossible based on β_0, δ_1 , and the size of Social Space.
- Often one agent (starting in a corner of Social Space) will fail to make friends early and become isolated (nearly forever).
- Even when δ_1 was large, clusters of opposite sexes emerged in Social Space.
- Students in the same location in Social Space are not necessarily friends.
- In general, the larger δ_1 in absolute value, the higher the average number of friends.
- Adding sex into the equation drastically changes the dynamic behavior of the system. No longer do we observe one perfect cluster of agents at the end of the run. Sub-clusters in Social Space form and persist.